



DAAD

Deutscher Akademischer Austauschdienst
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CONTRIBUTION OF EDUCATION AND RESEARCH TO SUSTAINABLE DEVELOPMENT IN VIETNAM

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Some key educational and research projects

Research and Study

- Study on how environment issues are integrated into curriculum
- Research on how teachers & parents teach environment issues.

Material and Training Program

- Development of material on environment protection and responsiveness to natural disasters for minority children;
- Development of pre-service training programs on environment for students of Teacher Training Universities and Colleges.

Training

- Training on how to integrate environment protection and natural disasters into curriculum;
- Establishing the online professional sharing and learning network on teaching environment issues for children; etc.

1. Objectives of Education and Research

Knowledge

- Improving knowledge of policies, issues and ways, techniques to solve problems

Skills

- Enabling people to take actions

Attitudes

- Reinforcing sense of self-confidence, self- responsibility;
- Being cooperative, active to take joint actions.



2. Who do education and research target at?



3. How to contribute to sustainable development?

Policies and programs

- Developing & finalizing policy system in effective and relevant manner;
- Elaborating intervention programs on basis of research results.

Capacity building

- Enhancing power within (sense of self-confidence, self-responsibility) with improvement of knowledge, skills and attitudes;
- Enabling people to take actions

Collective Actions

- Undertaking of joint actions
- Influencing decision making process

3.1. Advocacy for integrating environment issues into curriculum

- Based on the research findings, the project has designed the interventions on developing the guidelines on integrating environment issues into curriculum and training teachers on teaching these issues.
- The successful model will be used to advocate MOET to recognize and institutionalize it in the teaching and learning at primary schools.

3.2. Improving Knowledge, Skills and Attitudes



Training for local authorities and parents



Training for educational administrators and teachers



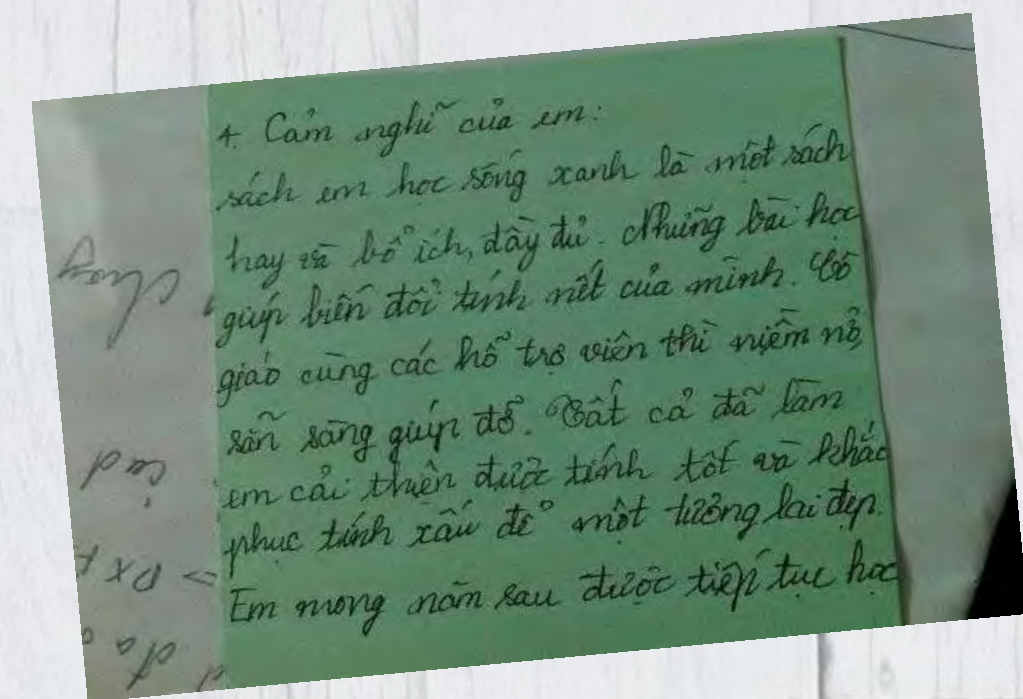
Programs for students:
“Finding Eco”

Leader: “Young, Wild and Living Green”



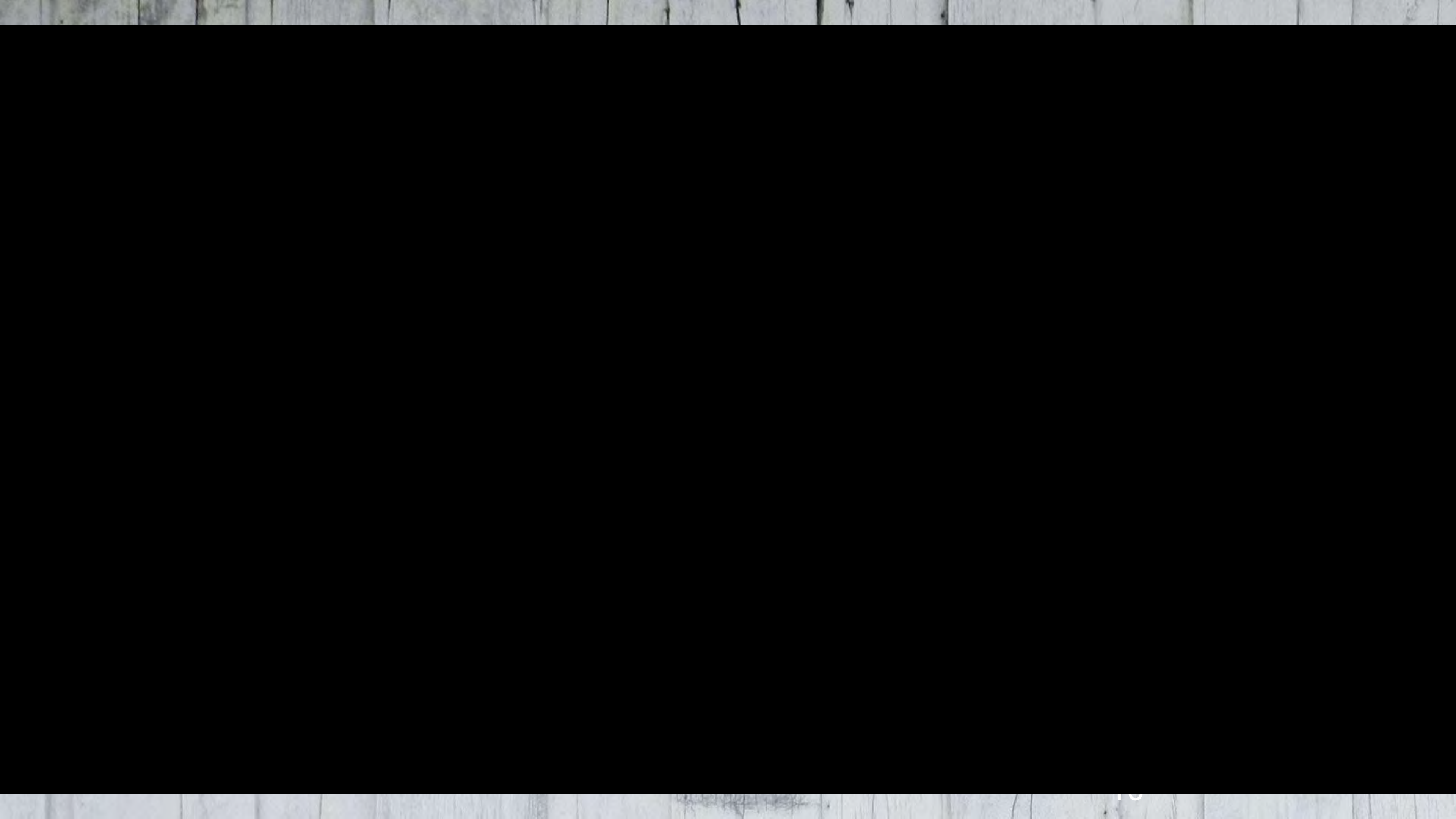
3.3. Influencing decision making process

- Campaigns such as “Green Action Day” project for Secondary Students
- Advocacy: raising awareness of decision makers and making changes in policies.



Some recognizable changes

- Local authorities and parents actively provide supports to teachers on educating children about their environment issues;
- Parents, children and local people frequently contribute their labour to cleaning their villages; minimizing the plastic discharges in environment;
- Parents and community people understand how to protect forests, plant trees and harvest wood in proper ways.



4. The ways to move forward

Integrating research results into educational policy and curriculum

- Close cooperation among concerned decision makers including Ministry of Education and Training and Ministry of Environment and Natural Resources.

Promoting networking

- Joint programs between education and environment sectors;
- Engagement of different stakeholders in educating youth, children & community.

Addressing effective mechanism of policy enforcements

- Dissemination and guidelines for the policy implementation
- Active roles of grassroots officers in the policy enforcement



V. References

- <https://issuu.com/tamtrung>
- http://www.iisd.org/sites/default/files/publications/viet_eng.pdf
- <https://www.adb.org/sites/default/files/institutional-document/33916/files/viet-nam-environment-climate-change.pdf>

THANK YOU!

Bảo vệ môi trường
là bảo vệ chính chúng ta

Protecting environment means
protecting our own life